

AKRON PUBLIC SCHOOLS
Division of Personnel and Administration

TEACHER EVALUATION

03/04 School Year School Goodyear Grade or Subject SBH/ED Teacher's Name Bruce Kilby ✓

THE COLUMN HEADINGS

- O Outstanding
- VG Very Good
- S Satisfactory
- IN Improvement Needed
- U Unsatisfactory

THE COLUMN MARKING

Each major column heading is to be marked. A mark (✓) may be placed in a sub heading column. It is not necessary to mark each sub heading column.

THE SATISFACTORY LEVEL

This level indicates performance in a conscientious and competent manner. The teacher is meeting the expectations of a trained professional person. The majority of teachers may be expected to perform at this level.

THE COMMENTS SPACE

Use numeral/letter designation to relate commentary to statement; e.g. 1c, 11d. Comments should accompany evaluations of IN and U. Attach additional pages if necessary.

I PLANNING THE LESSON (25% of Composite)

- a. Objectives are stated clearly and concisely.
- b. Objectives relate to goals of the course of study.
- c. Materials listed are varied and appropriate.
- d. Activities are planned for individuals and groups.
- e. Instructional procedures are varied and appropriate.
- f. Procedures for evaluation of student learning are evident.

Lesson plans were after rat

O	VG	S	IN	U
				✓
			✓	✓
			✓	✓
			✓	✓
			✓	✓

II CONDUCTING THE LESSON (25% of Composite)

- a. A stimulating learning environment exists.
- b. The classroom materials are prepared for the day's activities.
- c. The purpose of the lesson is clear to the students.
- d. Communication is effective.
- e. Questioning techniques elicit thought, discussion, understanding.
- f. Activities and tasks are varied and appropriate.
- g. Assignments are meaningful and reasonable.
- h. The teacher assists students during independent study.
- i. Most students are attentive, involved, participating.
- j. Student strengths and weaknesses are recognized and accepted.

Student management issues created a situation with minimal teaching and learning occurred

O	VG	S	IN	U
				✓
			✓	✓
			✓	✓
			✓	✓
			✓	✓
			✓	✓
			✓	✓

III STUDENT MANAGEMENT (25% of Composite)

- a. Direction is provided in the total school setting.
- b. Relationships with students are characterized by fairness, consistency, and mutual respect.
- c. Student behavior is controlled effectively, when possible.

Mr. Kilby was removed from this assignment 4/15/04 or he was unavailable to sign. J. Miller

O	VG	S	IN	U
				✓

IV PROFESSIONAL PERFORMANCE (Composite)

- a. Planning and preparation
- b. Instruction
- c. Student evaluation
- d. Professional growth
- e. Communication with colleagues
- f. Communication with parents
- g. Relationship with the public
- h. Responsibilities beyond the classroom
- i. Professional growth in the current year

O	VG	S	IN	U
				✓

V PROFESSIONAL RESPONSIBILITIES (Composite)

- a. Planning and preparation
- b. Instruction
- c. Student evaluation
- d. Professional growth
- e. Communication with colleagues
- f. Communication with parents
- g. Relationship with the public
- h. Responsibilities beyond the classroom
- i. Professional growth in the current year

O	VG	S	IN	U
				✓

VI COMPOSITE EVALUATION

COMMENTS AND RECOMMENDATIONS BY PRINCIPAL *Mr. Kilby was removed from this assignment due to instructional and safety concerns*

Principal's Signature Jay Miller Date 4/2/04

COMMENTS BY TEACHER

I am aware of the content of this report. Teacher's Signature _____ Date _____